



# Unit 6 Reinforcement worksheet

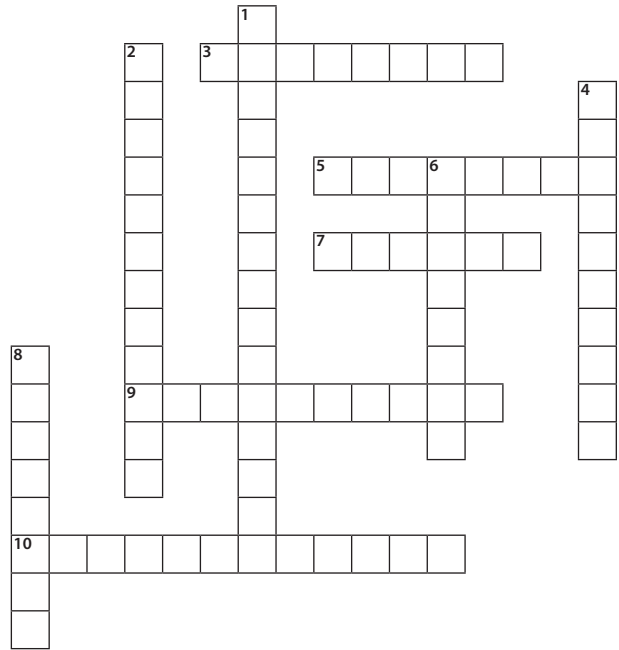
## 1 Rozwiąż krzyżówkę.

Across →

- 3 You go to the \_\_\_\_\_ for flowers.
- 5 You go to the \_\_\_\_\_ for meat.
- 7 You go to the \_\_\_\_\_ for bread.
- 9 You go to the \_\_\_\_\_ for newspapers and magazines.
- 10 You go to the \_\_\_\_\_ for a hair cut.

Down ↓

- 1 You go to the \_\_\_\_\_ to buy a TV or a CD player.
- 2 You go to the \_\_\_\_\_ to book a holiday.
- 4 You go to the \_\_\_\_\_ to post a letter.
- 6 You go to the \_\_\_\_\_ for medicine.
- 8 You go to the \_\_\_\_\_ for shoes.



## 2 Popraw wyrazy napisane tłustym drukiem.

- 1 Billy wants a new bike, so he tries to **afford** £5 every week. \_\_\_\_\_
- 2 I like your new trainers. How much did they **buy**? \_\_\_\_\_
- 3 I haven't got any money. Can you **borrow** me ten pounds, please? \_\_\_\_\_
- 4 Did you **save** any new clothes in town yesterday? \_\_\_\_\_
- 5 This MP3 player is expensive. I can't **cost** it. \_\_\_\_\_
- 6 I've got some money. Do you want to **lend** some? \_\_\_\_\_

## 3 Pracujcie w parach. Dopasujcie zdania 1–5 do zdań a–e. Następnie przeprowadźcie dialogi, jak w przykładzie.

- 1 I need some medicine. \_\_\_\_
  - 2 I haven't got any money. \_\_\_\_
  - 3 It's hot in here. \_\_\_\_
  - 4 The baby is sleeping. \_\_\_\_
  - 5 It's your mum's birthday. \_\_\_\_
- a I / open the window
  - b I / make her a cake
  - c I / go to the chemist's
  - d I / lend you £10
  - e I / not play my music loudly

I need some medicine.

I'll go to the chemist's.

## 4 Przeczytaj informacje w tabelce i ułóż zdania.

	Saturday	Sunday
Susie		
Amy and Kate		
Ben		

- 1 Susie / listen to music / Sunday  
Susie isn't going to listen to music on Sunday. She's going to
- 2 Amy and Kate / play tennis / Saturday  
\_\_\_\_\_
- 3 Ben / read magazines / Sunday  
\_\_\_\_\_

## 5 Pracujcie w parach. Popatrzcie na tabelkę w ćw. 4 jeszcze raz. Zadawajcie sobie nawzajem pytania, jak w poniższym przykładzie, i odpowiadajcie na nie.

Is Susie going to read a magazine on Saturday?

No, she isn't. She's going to listen to music.



# Unit 6 Extension worksheet

**1** Przeczytaj tekst. Co Sally kupiła mamie na urodziny? \_\_\_\_\_

Dear Diary,

I'm very tired! I was in town all morning because I wanted to find the perfect present and card for Mum's birthday. We're going to have a party for her tomorrow, so I didn't have much time.



I looked in a small card shop, but I didn't like any of the greetings cards there. Then, I walked along High Street and I saw a little art shop. They had lots of paints and pens and paper and they had beautiful greetings cards, too. I bought a lovely card for Mum and a card for my friend, too. I'm going to buy all my cards there in future. Next, I went to a bag shop, because Mum needs a new bag. The bags were all very expensive and I didn't have very much money. I was very sad. I started to walk home, but then I saw a really nice bag in a charity shop window. I bought the bag and I had enough money to go to a party shop and buy some balloons for Mum's birthday party, too. She'll be very happy tomorrow when she sees her balloons and her present. I was hungry after all my shopping, so I bought a snack in the health food shop. Now I'm going to help Dad to make Mum's birthday cake! We're going to make a chocolate cake. Mum will love it! Chocolate cake is her favourite food.

**2** Przeczytaj powyższy tekst jeszcze raz. Następnie przepisz poniższe zdania bez błędów.

- 1 Sally liked the cards in the small card shop.  
\_\_\_\_\_
- 2 There were paints and pens in the charity shop.  
\_\_\_\_\_
- 3 The bags in the bag shop were very cheap.  
\_\_\_\_\_
- 4 Sally saw a bag in the art shop window.  
\_\_\_\_\_
- 5 Sally bought paper in the party shop.  
\_\_\_\_\_
- 6 Sally bought a cake in the health food shop.  
\_\_\_\_\_

**3** Odpowiedz na pytania pełnymi zdaniami.

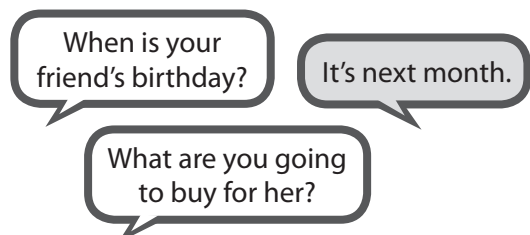
- 1 When are they going to have the party for Sally's mum?  
\_\_\_\_\_
- 2 Is Sally going to use the little art shop again? Why / Why not?  
\_\_\_\_\_
- 3 What is Sally going to do now?  
\_\_\_\_\_
- 4 What sort of cake are they going to make?  
\_\_\_\_\_

**4** Uzupełnij dialog. Potem zaprezentujcie go w parach.

- Lisa It's Helen's birthday tomorrow.  
Dan Oh yes! <sup>1</sup> \_\_\_\_\_  
Lisa I'm going to go to the new department store this afternoon.  
Dan Great! <sup>2</sup> \_\_\_\_\_  
Lisa They've got lots of great accessories.  
Dan Cool. <sup>3</sup> \_\_\_\_\_  
Lisa I'm going to buy a new dress.  
Dan Lovely. <sup>4</sup> \_\_\_\_\_  
Lisa Is your dad going to drive you to the party?  
Dan Yes, he is. <sup>5</sup> \_\_\_\_\_
- a I'm sure I'll find something nice for Helen.
  - b You'll look great!
  - c I'll buy her a present this afternoon.
  - d We'll take you, too!
  - e I'll come with you.

**5** Pracujcie w parach. Zadawajcie sobie nawzajem ułożone z podanych wyrazów i wyrażeń pytania i odpowiadajcie na nie.

- 1 when / your friend's birthday?
- 2 what / you / buy / for him/her?
- 3 where / you / buy / it?
- 4 you / have / a party / for him/her?
- 5 you / make / a cake?



**Extra writing**

**6** Wyobraź sobie, że jutro są twoje urodziny. Opisz swoje przygotowania do tego dnia.