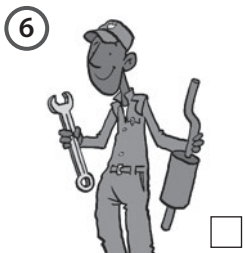


Unit 7 Reinforcement worksheet

1 Z podanych liter ułóż nazwy zawodów. Następnie dopasuj utworzone wyrazy do właściwych obrazków.

- a edribul builder e fehc _____ i ficoef ekrowr _____
 b igehtfrefri _____ f saljoniutr _____ j tumercop momarprerg
 c ticitsefn _____ g doesirl _____
 d aincehmc _____ h pohs santaists _____



2 Uzupełnij tekst podanymi czasownikami we właściwej formie *past simple*.

I ¹ _____ (have) a very busy day last Saturday. In the morning, I ² _____ (tidy) my room and I ³ _____ (take) the dog for a walk. In the afternoon, I ⁴ _____ (go) cycling in the park with Joe. We ⁵ _____ (see) some of our friends in the park and then we ⁶ _____ (eat) lunch in a café. In the evening, I ⁷ _____ (watch) TV with my family and my dad ⁸ _____ (make) a delicious pizza. It was a great day.

3 Uzupełnij zdania czasownikami z ramki w formie *past simple*.

take play watch go leave help

- Jenny _____ a great film last Thursday.
- We _____ lots of photos at the beach last weekend.
- You _____ your coat at my house yesterday.
- My sister _____ to the theatre last Friday.
- I _____ my dad with the washing up yesterday.
- The children _____ computer games last night.

4 Napisz zdania o tym, co Ben robił w zeszłym tygodniu.

Monday	play basketball with Billy
Tuesday	go to the theatre with Mum
Wednesday	have a guitar lesson
Thursday	make a cake with Ruby
Friday	do my homework
Saturday & Sunday	stay with Grandma in Brighton

- On Monday, Billy and I played basketball.
- On Tuesday, _____
- On Wednesday, _____
- _____
- _____
- _____

5 Pracujcie w parach. Powiedzcie sobie nawzajem, co robiliście w zeszłym tygodniu.

On Monday, I went to the park. I played football with my friends.

I went swimming on Monday.

Unit 7 Extension worksheet

1 Przeczytaj list. Co wydarzyło się w dzień zawodów (Jobs Day)?



Dear Karen,

¹ **How are you?** I hope you enjoyed your holiday. I had a great day yesterday. It was 'Jobs Day' at my school. Our parents came to the school and talked about their jobs. We learnt a lot about different jobs. We listened to a taxi driver, a scientist, a soldier and a politician. My mum and dad talked about their jobs, too. My dad is a musician. He started playing the guitar when he was five and he wrote his first song when he was ten. Now he writes songs for lots of singers. My mum is a hairdresser. She got her first job when she was fifteen. She was a hairdresser's assistant. She washed and dried people's hair in a local hairdresser's. Now she's the manager of a big hairdresser's in town. I don't want to be a hairdresser or a musician. I want to be a journalist! What do your parents do? Have they got interesting jobs?

² **Write soon.**

Love, Tina

2 Czy poniższe zdania są prawdziwe (✓) czy fałszywe (✗)? Popraw zdania fałszywe.

- 1 Karen and Tina go to the same school.

- 2 Tina's mum and dad came to her school on 'Jobs Day'.

- 3 Tina's dad started writing songs when he was five.

- 4 Tina's mum got her first job when she was a teenager.

- 5 Her first job was in a big hairdresser's in town.

- 6 Now Tina's mum is an assistant manager.

3 Odpowiedz na pytania pełnymi zdaniami.

- 1 Did Tina enjoy 'Jobs Day'?

- 2 What did the parents talk about?

- 3 What's Tina's dad's job?

- 4 When did he start playing the guitar?

- 5 How old was Tina's mum when she started work?

- 6 What did Tina's mum do in her first job?

- 7 What job does Tina want to do?

4 Popatrz na wytłuszczone wyrażenia w tekście w ćw. 1. Z podanych w ramce zdań wybierz po dwa zamienniki wyrażen z tekstu.

I hope you're well. Anyway, that's all from me.
It was my lucky day. Thanks for your letter.
I'm fine, thanks. Bye for now.

Beginning a letter	Ending a letter
How are you?	Write soon.
_____	_____
_____	_____

5 Pracujcie w parach. Układajcie pytania, zadawajcie je sobie nawzajem i odpowiadajcie na nie.

- 1 your mum / job?
- 2 she / always / a ...?
- 3 your dad / job?
- 4 he / always / a ...?
- 5 job / you / want to do?
- 6 Why?

What's your mum's job?

She's a manager.

Was she always a manager?

No, she wasn't. When she was young, she worked as a shop assistant.

Extra writing

- 6 Wyobraź sobie, że brałeś/brałaś udział w dniu zawodów (Jobs Day) organizowanym w twojej szkole. Opisz to wydarzenie w liście do kolegi lub koleżanki. Napisz o tym, jakie zawody wykonują twoi rodzice i jak wyglądał początek ich pracy.